



# Nursing Preparatory

# Pipeline Program NP<sup>3</sup>

**Inspiring Teens toward Nursing Careers**

## **Fall 2022-2023 @ St. John's College of Nursing**

Do you know a Springfield-area high school or junior high student who dreams of becoming a nurse? The Nursing Pipeline Preparatory Program, or NP<sup>3</sup>, gives young people a head start into nursing careers and provides them with early mentors within the Springfield nursing community. The after-school program is sponsored by St. John's Hospital, The City of Springfield, Sangamon County Administration, and the Sangamon County Community Foundation.

Students enter NP<sup>3</sup> when they are high school freshmen and continue through their senior year. This four-year experience familiarizes them with nursing school coursework, undergraduate college and nursing school admissions processes, test-taking skills, critical thinking and specialty training. The curriculum, developed by faculty and staff from St. John's College of Nursing includes:

- special lectures
- physical skills-training
- job shadowing
- problem-based learning (PBL)
- laboratory aptitude in the state of the art simulation center
- research
- college-planning seminars- financial aid planning
- supplemental instruction in college-level science, technology, engineering and math courses
- mentoring activities modeled after nursing education programs

Nursing Faculty, Family Nurse Practitioners, Nurse Administrators, and Professional Staff lead the after- school sessions.

The Pipeline is open to Springfield High schools (Lanphier, Southeast, Springfield High), Sacred Heart Griffin, Calvary and Lutheran High Schools. In addition, the program is expanding to include any interested high school in Springfield and surrounding high schools within Sangamon County. Participating students are chosen through a competitive process by a committee that includes St. John's Hospital and College professionals and District 186 partners, as well as community representatives. Applications must reflect high academic performance and attendance, a high level of motivation and sincere interest in becoming a nurse. The committee

also gives consideration to students with a disadvantaged socioeconomic background or the potential to become a first-generation college graduate.

## **Nursing Pipeline Preparatory Program (NP<sup>3</sup>)**

High school freshmen interested in a career as a nurse are invited to the Nursing Pipeline NP<sup>3</sup> places high school students alongside medical students and other professionals for a rigorous curriculum. The program introduces them to the field of nursing and exposes them to dozens of nursing career possibilities.

NP<sup>3</sup> recruits a diverse group of students who want to become nurses and provides support, leadership opportunities, and a variety of hands-on experiences to assist them in pursuing this career goal. This four-year after-school program features two, 2-week modules of study during the academic year, as well as volunteer summer experiences. NP<sup>3</sup> students are expected to remain in the program through all of their high school education.

The selection process for NP<sup>3</sup> begins by submitting an application packet. Only incoming high school freshmen are eligible. The application must include evidence of high academic performance (GPA at least 2.5) and an attendance rate of at least 90%. The selection committee looks favorably upon applicants from underrepresented groups (African-Americans, Hispanics, Native Americans, Alaskan Natives and Pacific Islanders), as well as potential first generation college students and those who might not otherwise be able to get exposure to such nursing experiences.

### **Additional facts about the program**

- A program director monitors participants' grades, attendance, and behavior in high school, as well as during NP<sup>3</sup> activities.
- Students must maintain at least a 2.5 GPA in high school to remain in NP<sup>3</sup>.
- All students must be enrolled in a rigorous high school curriculum. Disciplinary problems, attendance issues, or other matters that impact a student's success in the program will be reviewed by NP<sup>3</sup> administrators.

### **Questions regarding NP<sup>3</sup> should be directed to:**

- Dr. Charlene Aaron, Chancellor of St. John's College of Nursing,  
[charlene.aaron@sjcs.edu](mailto:charlene.aaron@sjcs.edu) 217-814-5170.

## **Nursing Pipeline Preparatory Program (NP<sup>3</sup>) 2022-2023 Application**

### **EACH APPLICATION MUST CONTAIN:**

1. **Three letters of recommendation:** teacher, school administrator and community member preferred. Forms are attached.
2. **Personal essay** explaining interest in NP<sup>3</sup>, career plans, and other goals. Essay should be typed, double-spaced and not more than 250 words.
3. **A summary of student experiences (form attached)**

**Applications are on the High School Websites and your Principal's office**

### **APPLICATION DEADLINE: Monday, October 3, 2022**

Complete the application; sign and return, along with the essay and recommendation sheets to one of the following locations:

- By mail: Charlene Aaron St. John's College of Nursing 729 E Carpenter St. Springfield, IL 62702, or email @ [charlene.aaron@sjcs.edu](mailto:charlene.aaron@sjcs.edu)
- Drop off application at St. John's College of Nursing, 729 E Carpenter. If you will be dropping off the application you must first call the college to allow our staff to ask you some screening questions, due to COVID. Masks must be worn when you come to the College to drop off application materials. Leave application with College representative.

• Please note: **All students applying must return their applications to the College of Nursing by 4:30 p.m. on October 3<sup>rd</sup>.**

**If you do not complete a particular section of the application, please explain why.**

**Please note: Prospective NP<sup>3</sup> Student Interviews will be held October 12 and 13, 2020. All interviews will be completed via ZOOM.**

**First Module of Study: November 7,8,9,10 and 14,15,16,17**

**Second Module of Study: January 31, Feb 1,2,3 and February 7,8,9,10**

- ❖ A student/parent informational meeting is scheduled for Monday October 17, 2022 5:30 – 6:30 pm virtually, using ZOOM. Link will be sent later.

**Attendance at this meeting is strongly encouraged.**

**Nursing Pipeline Preparatory Program  
(NP<sup>3</sup>) 2022-2023 Application**

Student name \_\_\_\_\_  
School \_\_\_\_\_  
Home address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip code \_\_\_\_\_  
Student cell phone: \_\_\_\_\_ Home phone: \_\_\_\_\_  
Student e-mail address\_(print clearly): \_\_\_\_\_

Birth date \_\_\_\_\_ Gender Ethnicity \_\_\_\_\_

❖ If you have more than one email address, please  
provide \_\_\_\_\_

**Do you have regular access to the Internet? Yes No**

**Parent(s) / guardian contact information:**

**Mother:**

- Name: \_\_\_\_\_
- Cell phone: \_\_\_\_\_
- Address if different from student: \_\_\_\_\_
- Home phone: \_\_\_\_\_ Work phone: \_\_\_\_\_
- E-mail address: (print clearly) \_\_\_\_\_

**Father:**

- Name: \_\_\_\_\_
- Cell phone: \_\_\_\_\_
- Address if different from student: \_\_\_\_\_
- Home phone: \_\_\_\_\_ Work phone: \_\_\_\_\_
- E-mail address: (print clearly) \_\_\_\_\_

**Student signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**Parent/guardian signature** \_\_\_\_\_ **Date** \_\_\_\_\_

❖ Parent's permission for photographing your child? Yes \_\_\_ No \_\_\_

Signature \_\_\_\_\_

**Student Experiences**

**Extracurricular, school, civic and/or religious activities; volunteer experiences, pastimes, hobbies, etc. Make copies of this page as needed.**

*If you have nothing to put in this section, please explain why.*

**Organization**

Dates worked/served/participated \_\_\_\_\_

Number of hours per week \_\_\_\_\_

Organization contact person \_\_\_\_\_

Phone number \_\_\_\_\_

Description: \_\_\_\_\_

**Organization**

Dates worked/served/participated \_\_\_\_\_

Number of hours per week \_\_\_\_\_

Organization contact person \_\_\_\_\_

Phone number \_\_\_\_\_

Description: \_\_\_\_\_

Dates worked/served/participated \_\_\_\_\_

Number of hours per week \_\_\_\_\_

Organization contact person \_\_\_\_\_

Phone number \_\_\_\_\_

Description: \_\_\_\_\_

**School Administrator Reference**

*Please complete this form to help evaluate the following student as a prospective participant in the Nursing Pipeline Preparatory Program (NP<sup>3</sup>).*

**Student name**

Administrator name/position \_\_\_\_\_

Phone number (optional) \_\_\_\_\_

Student's GPA (must be at least 2.5 on 4.0 scale; may use 8th grade GPA) \_\_\_\_\_

Please rate the student in the following areas as **Exceptional, Above Average, Average** or **Below Average**. Explanatory comments are welcomed.

Attendance record (must be at least 90%) \_\_\_\_\_

Interactions with teachers \_\_\_\_\_

Interactions with students \_\_\_\_\_

Communication skills \_\_\_\_\_

Leadership skills \_\_\_\_\_

Level of maturity \_\_\_\_\_

Acceptance of responsibility \_\_\_\_\_

Please describe the qualities or characteristics that make this student an exceptional candidate for the Nursing Pipeline Preparatory Program. Continue on back, if necessary.

Administrator's signature \_\_\_\_\_

**Please seal this form in an envelope and return it to the student, who will include it with his/her application. Thank you!**

**School Teacher Reference**

*Please complete this form to help evaluate the following student as a prospective participant in the Nursing Pipeline Preparatory Program (NP<sup>3</sup>).*

**Student name**

Teacher's name \_\_\_\_\_

Phone number (optional) \_\_\_\_\_

Student's GPA (must be at least 2.5 on 4.0 scale; may use 8th grade GPA) \_\_\_\_\_

Please rate the student in the following areas as **Exceptional**, **Above Average**, **Average** or **Below Average**. Explanatory comments are welcomed.

Attendance record (must be at least 90%) \_\_\_\_\_

Interactions with teachers \_\_\_\_\_

Interactions with students \_\_\_\_\_

Communication skills \_\_\_\_\_

Leadership skills \_\_\_\_\_

Level of maturity \_\_\_\_\_

Acceptance of responsibility \_\_\_\_\_

Please describe the qualities or characteristics that make this student an exceptional candidate for the Nursing Pipeline Preparatory Program. Continue on back, if necessary.

Teacher's signature \_\_\_\_\_

**Please seal this form in an envelope and return it to the student, who will include it with his/her application. Thank you!**

**Community Member Reference**

*Please complete this form to help evaluate the following student as a prospective participant in the Nursing Pipeline Preparatory Program (NP<sup>3</sup>).*

**Student name**

Community Member's name/relationship \_\_\_\_\_

Phone number (optional) \_\_\_\_\_

Student's GPA (must be at least 2.5 on 4.0 scale; may use 8th grade GPA) \_\_\_\_\_

Please rate the student in the following areas as **Exceptional, Above Average, Average** or **Below Average**. Explanatory comments are welcomed.

Attendance record (must be at least 90%) \_\_\_\_\_

Interactions with teachers \_\_\_\_\_

Interactions with students \_\_\_\_\_

Communication skills \_\_\_\_\_

Leadership skills \_\_\_\_\_

Level of maturity \_\_\_\_\_

Acceptance of responsibility \_\_\_\_\_

Please describe the qualities or characteristics that make this student an exceptional candidate for the Nursing Pipeline Preparatory Program. Continue on back, if necessary.

Community Member's signature \_\_\_\_\_

**Please seal this form in an envelope and return it to the student, who will include it with his/her application. Thank you!**