

General Program

Junior Year First Semester	Hours
<p style="text-align: center;">NSG 333 – Health Assessment</p> <p>Adult Health Assessment is an introductory course designed to familiarize the student with the theory and skills that encompass a holistic, client centered, adult health assessment</p>	4
<p style="text-align: center;">NSG 334 – Nursing Informatics</p> <p>Nursing Informatics is an introductory course designed to examine informatics within the health care profession and to focus on trends, informatics theories, impact of human factors</p>	2
<p style="text-align: center;">NSG336 – Medical Surgical Nursing I</p> <p>Medical Surgical Nursing I is an introduction to the fundamental concepts of medical surgical nursing. Students are introduced to an evidence-based practice framework with an emphasis on learning the principles of safety and quality</p>	6
<p style="text-align: center;">NSG 338 – Pathophysiology/Pharmacology Nursing I</p> <p>Pathophysiology/Pharmacology Nursing I is an introductory course that discusses pathophysiologic processes that allow the students to integrate the liberal arts education with fundamental principles related to alterations in health.</p>	3
Total Semester Hours	15
Junior Year Second Semester	Hours
<p style="text-align: center;">NSG 343 - Diverse Populations I</p> <p>Diverse Populations I explores concepts related to the health needs of mental health populations across the lifespan and the special needs of the geriatric population.</p>	5
<p style="text-align: center;">NSG 344 - Nursing Inquiry</p> <p>Nursing Inquiry is an introductory course designed to teach the foundation in the principles of nursing research that leads to the ability to utilize evidence in nursing research practice.</p>	3
<p style="text-align: center;">NSG 346 – Medical Surgery Nursing II</p> <p>Medical-Surgical Nursing II is designed to build upon the concepts of Medical Surgical Nursing I. It is intended to deepen the development of clinical reasoning when caring for adult clients with acute and chronic health concerns through the application of evidence-based practice and client-centered care.</p>	6
<p style="text-align: center;">NSG 338 – Pathophysiology/Pharmacology Nursing II</p> <p>Pathophysiology/Pharmacology Nursing II course builds on the principles discussed in Pathophysiology/Pharmacology Nursing I. Students integrate the liberal arts and science education with pathophysiologic principles related to alterations in health</p>	3
Total Semester Hours	17

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Senior Year First Semester	Hours
<p style="text-align: center;">NSG 433 – Diverse Populations II</p> <p>Explores the concepts related to women's health and the pediatric client. Students utilize an evidence-based practice framework with an emphasis on learning the principles of safety and quality with a special focus on family centered care.</p>	6
<p style="text-align: center;">NSG 434 – Ethical Issues in Nursing Practice</p> <p>Designed to stimulate moral awareness versed in ethical theories and principles, develop skills in ethical decision making, and explore political, professional, legal, social, global, genetic, and technological issues in contemporary nursing.</p>	2
<p style="text-align: center;">NSG 436 – Medical Surgical III</p> <p>Designed to build upon the concepts of Medical-Surgical Nursing II. This course focuses on development of advanced nursing knowledge and critical reasoning in the care of high-risk adult populations through the application of evidence-based practice and client-centered care.</p>	7
<p style="text-align: center;">NSG 438 – Pathophysiology/Pharmacology Nursing III</p> <p>This course builds upon the principles discussed in Pathophysiology/Pharmacology II. It discusses the pathophysiological processes that allow the students to integrate the liberal arts and science education with principles related to alterations in health</p>	3
Total Semester Hours	18

Senior Year Second Semester	Hours
<p style="text-align: center;">NSG 443 – Community Health Nursing</p> <p>Designed to prepare the generalist nursing student for entry-level community/public health nursing. Community resources, evidence-based practice, safety, communication and culturally congruent care are emphasized in the awareness of the expanded professional nursing roles that are needed in the ever changing global environment.</p>	5
<p style="text-align: center;">NSG 444 – Transition to Practice 1</p> <p>Designed to assist students reframe nursing content as they prepare for the NCLEX-RN and enter practice</p>	2
<p style="text-align: center;">NSG 446 – Professional Practice Immersion</p> <p>A capstone course that helps the student solidify critical reasoning in the care of a group of clients through the application of evidence-based practice and client-centered care.</p>	8
Total Semester Hours	15