



RN-BSN Program

Fall Semester (Year 1)	Hours
<p>NSG 317 – Introduction to Informatics in Nursing Practice BSN majors who have completed all lower division and admission requirements. The purpose of this course is to examine informatics within the healthcare profession and to focus on trends, informatics theories, and impact of human factors, systems analysis, and design approaches.</p>	3
<p>NSG 321 – Health Assessment Across the Lifespan to Promote Clinical Judgment The course focuses on holistic health assessment of individuals across the life span. A background in the sciences and humanities contributes to the understanding of the bio psychosocial and spiritual nature of man. Students enhance their techniques and skills of interviewing, administering a comprehensive physical assessment and proper assessment documentation through learning modules and supervised experiences. Emphasis will also be given to nursing roles as collaborator, advocate and teacher.</p>	3
Total Semester Hours	6
Spring Semester (Year 1)	Hours
<p>NSG 325 – Pathophysiology: Pharmacology to Advance Clinical Reasoning This course introduces basic pathophysiologic concepts, relates these concepts to changes in normal functioning and presents opportunities to investigate relationships between pathophysiologic principles and disease presentations. This course requires correlation of pharmacologic principles and the therapeutic effect of drug therapy upon the pathophysiologic processes that are discussed.</p>	3
<p>NSG 323 – Issues and Ethics in Contemporary Nursing Practice The purpose of this course is to stimulate moral awareness versed in ethical decision making & explore political, professional, legal, social, and global issues in contemporary nursing. The learner should reflect on their own lived experiences and be prepared to discuss detail their views about the weekly topics from readings, discussions, writing papers, and reading current literature.</p>	3
Total Semester Hours	6
Summer Semester (Year 1)	Hours
<p>NSG 437 – Community Health Nursing for the Public’s Health This course is designed to assist the student in synthesizing concepts and skills from liberal arts and nursing science and evaluating them for application to public health and community health nursing. Integration of critical thinking skills, change theory, and research findings are utilized in planning care for individuals, families, populations, and communities. Concepts of health promotion and maintenance are emphasized as they apply to diverse populations. Cultural, ethical, legal, socioeconomic, political, technological and epidemiological issues will be incorporated as they relate to the community as patient.</p>	5
Total Semester Hours	5



RN-BSN Program

Fall Semester (Year 2)	Hours
NSG 319 – Introduction to Nursing Research	
Introduction to Nursing Research emphasizes the role of the nurse as a critical consumer of research findings for the purpose of improving practice. The course explores methods used in formulating and conducting research on problems arising with in health care.	3
NSG 435 – Introduction to Evidence-Based Nursing Practice	
This course serves to cultivate a foundational understanding of the practice of evidence-based care. The focus is on evidence-based practice in nursing, through analysis of clinical decision making and exploring how to create a culture for evidence-based practice. It provides a theoretical and practical foundation for using various types of evidence to guide practice. The interaction of theory, research and clinical expertise in the development of evidence-based practice is examined.	3
Total Semester Hours	6

Spring Semester (Year 2)	Hours
NSG 352 – Nursing Sensitive Quality and Safety in Health Care	
NSG 439 – Leadership in Contemporary Nursing Practice/Capstone	
This course is designed to assist the learner to utilize principles of leadership in contemporary nursing practice. Theories of leadership and management are discussed as well as organizational group dynamics. . The learner will utilize these theories in the nursing roles or leader/manager, collaborator/coordinator and change agent. The learner will incorporate principles of wholeness, caring, quality and safety into a leadership/manager role within the complexity of a health care system. Additionally, concern for patient-centered care fostering health promotion/maintenance and rehabilitation are stressed while advocating evidence based care for groups of patients. Emphasis is placed on teamwork; inter professional collaboration, clinical reasoning and evidence-based nursing practice. Learners will reflect on their own ethical and professional development and explore ways of promoting professional behaviors in others. This course builds upon content learned in previous courses throughout the program and stems from the mission of St. John’s College.	5
Total Semester Hours	8